

## **Editorial**

### **The Ethno Libraries and World Heritage**

The ethno libraries are the repositories of knowledge activities of ancient civilized people. The human civilization was started with the books and those books were kept in the libraries for hundreds of years. The libraries which preserved the hand written books or documents are the ethno libraries. These books were produced by the human efforts. No machine or fuel energy were used to produce these books . Such ethno libraries have been preserving Millions of books or documents in the different countries of the world. India is one of the pioneer of such ethno libraries. Srimonta Sankardeva , a vaishnava saint of then Kamrupa kingdom was the leading person in this discipline . Such libraries are still there in the Satras of state of Assam and West Bengal in India. China , France, Italy, Jarmany, USA,UK, Barma, Philippines,Egypt, Greece , Indonesia , Shri lanka , Bhutan and many such countries have ethno libraries with rich collection of handmade books. These books are made up of Sanchipat, Tulapat, Talpat, cotton clothe, papyrus, animal skin and so on. All these books are the heritage properties of the World. If we want to know the histories of any discipline of the world we must search such ethno libraries to have authentic information. The archives and Museums are also the Heritage institutions but ethno librareies are somewhat special because in such libraries a researcher get the facility to read the materials. The ethno library materials are not only for exhibit but also to read. For knowledge society the ethno libraries are the storehouse of the past knowledge. UNESCO should give importance to the ethno libraries of the World and should take necessary steps to run such libraries for long.

There is a great need of organizing International Ethno Library society for worldwide use of such heritage information source which will encourage the new generation to know about the World history and heritage.

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## IMPORTANCE OF VALUE AND PEACE DUCATION.

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### ABSTRACT

The world is moving fast towards a modernized society and culture due to scientific and technological advancement. In today's world education has become secularized and importance is giving on academic performance and technical skill. There is a cultural change and most of the nations are now facing the problems like youth unrest, violent movement and terrorism. The world is now under the shadow of war and destruction. The rise in violent extremism and radicalization represent a significant threat to the humanity and peace. It is said the aims of education are determined by human life. So education more specifically the value education should be one of the key measure to promote peace and harmony in this world. Education imparts knowledge, skill, values and attitudes which are very important for the social political and economic development. In today's world it is realized that in order to bring peace and change in society it is very much needed to channelize human value through education. Value education is an approach to teach the works with value and this will create strong learning environment and enhance the academic attainment that develop the student's capacity of adaptability with society. All learners should acquire the knowledge and skill of sustainable development and sustainable lifestyles, human rights, gender equality, promotion of culture, peace and non-violence. The contemporary world which is divided and fragmented due to various ideological, cultural diversities and religious fanaticism, value education is the key to escape all these types of conflict by uniting nations and bringing the human being closely together.

**Key words—Peace and value education, Terrorism, Extremism, Cultural diversity, Sustainable development.**

## INTRODUCTION.

It is said that the human beings thought and action depend on the education. It is the education which makes a man perfect and capable to decide what is good and what is bad. Education is a lifelong process of development of inner abilities and power of an individual. It is a process of all round development of human being by acquiring knowledge skills values and belief. Education may be formal or academic and it may be non-formal also, but it brings some positive change for wellbeing in an individual by inculcating moral values and positive attitude. The former Indian President Dr.A. P.J. Abdul Kalam describe education as one factor that develops capabilities such as spirit of enquiry, creativity, entrepreneurial and moral leadership which are centered to nation building in a democracy.

However, education is a tool to improve human life and in modern times it has become secularized and importance is given on academic performance and technical skill. Today it is mainly emphasizing on the preparation of students for job or employment and ignores the factors like spiritual or moral aspects of human life, as a result of this human personality remains under developed and cruelty and violence rather than humanity dominate the society. We are living in this time of globalization and liberation and also the development of science and technology where life is running fast, value education has become the need of the hour. In addition to academic and professional education, moral education is also a part of learning today for tolerance and peaceful coexistence. Maintenance of peace is a primary necessity and should be enforced by the government of a state for stability and sustainable development of a society.

## OBJECTIVES.

- (1) To analyze the role of education for maintenance of value and peace in the society.
- (2) To focus on the impact of value education on peace and nonviolence.
- (3) To highlight the relationship between value and peace education.

## METHODOLOGY.

The paper entitled as “Importance of Value and Peace Education” is based on the collection of information from secondary data such as various publications, research report, thesis and internet.

## CONCEPT OF VALUE EDUCATION

According to Oxford Dictionary 'Value' means worth. The encyclopedia of social sciences says the meaning of value as interests, pleasures, likes, moral obligations and desires. Our society value has been defined as the belief upon which man acts by preferences. It is the generally accepted code of human behavior. So individuals in society live by certain values, they guide the behavior and put meaning to the existence of a person. These are those beliefs, principles, and ideals over which dignified life is based. Value education is a process of learning about those ideals and beliefs that a society deems important. It is an art of inculcating certain virtues and developing appropriate behavior and habits of individual. Thus value education deals with the most fundamental issues like happiness and prosperity of human life. Again one of the important aims of value education is to grow the ability to make the moral judgment based on sound reasoning which is also the source of happiness and prosperity.

According to Swami Vivekananda, "Education is the manifestation of the perfection already in man." That means education is the process to sensitize students about their inner qualities and capabilities. Education or value education can promote self-control, discipline and right thoughts. So education is a key factor in the process of developing a nation. Gandhiji also opined that education not only increases knowledge but also develops culture. Not only that he also emphasized on the role of education for character building. Education without character building is not an education for him. He thinks that a strong character is the basic of a good citizenship.

## NEED OF VALUE EDUCATION.

UNESCO has defined the aim of education as "Learning to know, Learning to do, Learning to be and Learning to live together." "In our country also the National Educational Policy, 1986 declares," The growing concern over the erosion of essential values and an increasing cynicism in society has brought to focus the need for readjustments in the curriculum in order to make education a forceful tool for the cultivation of social and moral values." Education is necessary for developing human values. It is also necessary for guiding our life in the right path against all social evils. Value education helps the people to promote individual and social welfare and also the democratic qualities by inculcating sense of cooperation and fellow feeling. In short the purpose of value education is the development of an all-round and well-balanced personality of the students so that a nation which is more democratic, cohesive, socially responsible, culturally rich and intellectually competitive can

Be achieved.

According to C. Good "Value education is the aggregate of all the process by means of which a person develops abilities attitudes and other forms of behavior of the positive values in society in which he lives." We are now living in the age of globalization and liberalization, urbanisation and also the fast world of modern science and technology, the result is the devaluation and secularization of education and importance is giving on only

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academic performance and technical skill .Moreover, the political structure and market has also led to the breakdown of community living, as a result there is an erosion of values in every aspect of life. Under these circumstances value based education is necessary for developing human values and to create capabilities to fight against social and political evils. India is passing through a transitional period which poses a threat to the long accepted values of society .Values are disintegrating from all walks of life. There is also a threat to the democracy of our country. Education is necessary for attain an all-round development and also for democratic qualities. To promote individual and social welfare, value education is must. So education is a key factor in the process of developing a nation. Gandhiji also opined that education not only increase knowledge but also develop culture. Not only had that he also given importance on the role of education for character building. Education without character building is not education for him. He thinks that a strong character as the basic of a good citizenship.

### CONCEPT OF PEACE EDUCATION

Peace is an idea of practical and spiritual connotations. Peace has been understood to mean the existence of friendship and harmony and absence conflict and violence. Peace is therefore is to live in harmony without fear. So it is a condition of society where there is the presence of harmony, security and understanding. According to Albert Einstein “Peace is not merely the absence of war but the presence of justice, of law, of order- in short of government.”

Peace education makes a person able to choose of what is right or what is wrong or what is good and bad on the basis of universal or near universal values of society. The core value of peace education is nonviolence and social justice. It is a process of acquiring the values, the knowledge and developing the attitudes, skills and behavior to live in harmony with one self, with others, and with the natural environment. In this respect Gandhi’s view on peace has great importance. He emphasized the capacity of all human beings to develop their full potential of nonviolence. Though, Gandhiji did not specifically write on peace education but his view on education is very much related with peace education. The Gandhian concept of education is based on all round development of human personality that include physical development, intellectual development and spiritual development. He believed that education is a very broad concept and if it is implied in a proper way it solves many problems of society. He emphasized the capacity of all human beings to develop their full potential of non- violence ,therefore, the principle of non-violence should be the basis of basic education through which the qualities which are necessary for building non-violent society can be achieved. His opinion is that religious and moral education is necessary for creating non – violent attitude. Peace education needs to inculcate tolerance among the different faiths. So his concept of peace is very broad. According to him peace emerged from the way of life. It is interrelated with justice and development. So peace education can be said is an inclusive approach to mutual coexistence.

In order to achieve these ideals peace education programs around the world have include a wide range of themes like non-violence, conflict resolution technique, human rights

awareness, Violations and also implementing the ways and means of reducing the violence through proper teaching and learning process and thereby creating good citizens. Human values are those virtues that guide the people to take into account the human element for peace and harmony. In a civilized society the mutual survival of mankind is based on education. It is education, more precisely value education makes a person aware about peace, harmony and development. According to the UNESCO (1972) "Learning to be" implies that "aim of development is complete fulfilment of the man in all the richness of personality, complexity, forms of expression and various commitments." This peace education is more effective when it is in touch with cultural and spiritual values of society along with universal human values. In India, therefore, the curriculum should include the Indian cultural value, and issues of various social problems which is again should enriched with spiritual or religious values like ahimsa or nonviolence and also the love for nature. Peace education emphasized not only on understanding but also practicing them. Awareness and awakening of positive qualities must be the part of curriculum of any education policy, so that the students understand better what peace is and what is conflict, and what are the causes of conflict. They should learn how to resolve conflicts through cooperation and dialogue. So the National Policy on Education also formulated on the basis to give stress on peace, harmony and development through democracy, secularism, egalitarianism, equality of sexes, protection of environment..

#### **NEED OF PEACE EDUCATION.**

Peace and value education is needed to be popularized to understand the necessity and importance of peace and its relation with value education. There is a necessity for integrating human values with the present education to develop the consciousness and also the humanity of the individual. Promoting a culture of peace and nonviolence through education is possible only through peace education. This is also one of the core missions of UNESCO also. Peace education attempts to build in every person the universal values and behavior. War and violence are the main causes of disturbing world peace. Education for peace gives importance on cultivation of peace building skills. Peace is not merely the absence of violence but also the presence of justice, liberty and equality, students, therefore, should have the knowledge of the causes of conflict, human rights, and values of respect, understanding, and nonviolence. Again peace education encourages the respect for multiculturalism or multicultural education. In multicultural education learners discard their prejudices about others and generate models for cooperation among various culture. So peace education is a necessity of this time when the world is facing the problems like ideological confrontation, religious fanaticism, global terrorism, insurgency, creation of violence and hatred among people some other causes of human right violations. Honouring the feeling of others and attaining the path of honesty and integrity of nation are ideals to be adopted for all round development of life. A world of peaceful coexistence and freedom from fear can be possible only through peace education.

## CONCLUSION.

Peaceful environment is necessary for all- round development of human being. Human values guide to take into account the human element for peace and harmony. Peace education embraces all those human values necessary for peaceful and safe world. The mutual survival of mankind is education based. Education makes a person aware about peace, harmony and development. It is value education which includes teaching for human rights nonviolence, social, economic and political justice, disarmament, gender equality human security environmental sustainability etc. So peace education is learning tactics to produce responsible citizen to live in harmony with oneself, with others and with the natural environment. According to Dale Hudson, "Peace education can be defined as: education that actualizes children's potentialities in helping them learn how to make peace with themselves and with others, to live in harmony and unity with self, humankind and with nature."

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## Women and Peace, Security and Development

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### Abstract

Most of the today's problems in the society whether it is national or international consists of violation of human rights as well as struggle for satisfy human needs with limited resources and same time poverty and unemployment. Its effect directly hits the women and the girls' all over the world. They suffer lots of unhealthy situations like bombings, famines, epidemics, forced marriage, torture and also some specific forms of violence and abuse including sexual violence and exploitation. Women and girls 'child trafficking is also major cause of insecurity and violation of peace in the society. To reduce these brutal conflicts (war, terrorism, sexual harassment and other unforeseen and unbearable conflicts) women are all over the world should leading movements for peace and to rebuild communities. In the current global peace and security context, threats from violent extremism, climate change, drinking water crisis ,human as well as women and child trafficking and unprecedented and protected refugees and humanitarian crisis, proper policy should be make through proper and meaningful participation of women efforts should be sustainable. Many of the under developed countries in the World have been facing lack of security management and safety. It is more prominent that development has been linked to security which is also related with women and girls'. The interaction of development and security for both in less developed and developing countries is very complex and critical. Peace and security should be maintained by Nation with providing minimum maintenance of law and order situation. Police force, Army, solders, and other security forces maintain their duties but still now there is structural inequalities based on social norms. So it is essential for women to take part of varies policy making process and decision making process at home as well as work place and also take part in politics to reduce violence and maintain peace ,security and development through various negotiable matter. Here women should be included in peace negotiations early warning provision mechanisms and peace keeping operation like police force maintain.

**Keywords:** Security, Development, Peace, violence, negotiation.



## **Introduction:**

Women is regarded as the most powerful and supreme agent to control and stabilise the society from various critical position from early days .Mother Teresa ,Florence Nightingale, Anny Besant, Bhagini Nibhedeta, Rani Laxmi Bhai etc are the memorable person who gave their all energy and effort to reform the society and try to establish peace, security, development and prosperity.

Most of the today's problems in the society whether it is national or international consists of violation of human rights as well as struggle for satisfy human needs with limited resources and same time poverty and unemployment. Its effect directly hits the women and the girls' all over the world. As a result, they suffer lots of unhealthy situations like bombings, famines, epidemics, forced marriage, torture and also some specific forms of violence and abuse including sexual violence and exploitation. Women and girls 'child trafficking is also major cause of insecurity and violation of peace in the society. To reduce these brutal conflicts (war, terrorism, sexual harassment and other unforeseen and unbearable conflicts) women are all over the world should leading movements for peace and to rebuild communities. In the current global peace and security context, threats from violent extremism, climate change, drinking water crisis ,human as well as women and child trafficking and unprecedented and protected refugees and humanitarian crisis, proper policy should be make through proper and meaningful participation of women efforts should be sustainable. Many of the under developed countries in the World have been facing lack of security management and safety. It is more prominent that development has been linked to security which is also related with women and girls'. The interaction of development and security for both in less developed and developing countries is very complex and critical. Peace and security should be maintained by Nation with providing minimum maintenance of law and order situation. Police force, Army, solders, and other security forces maintain their duties but still now there is structural inequalities based on social norms. So it is essential for women to take part of varies policy making process and decision making process at home as well as work place and also take part in politics to reduce violence and maintain peace ,security and development through various negotiable matter. Here women should be included in peace negotiations early warning provision mechanisms and peace keeping operation like police force maintain.

## **Objectives of the study:**

The main objective of the study is that, to know the position of the women in the context of peace and security and their development in the dynamic world. How much they are secure from the domestic as well as social violence and how law gives them protection.

## **Methodology used:**

Secondary data are collected from news papers, books, journals, Magazines etc. And primary data collected from direct personal investigation.

## **Importance of the study:**

The study is most importance in present situation .It is the burning problem of all UDCs.(Under Develop Country).Women are feeling insecure in their work place as well in the society After demonetization and implementation of GST most of the small business men as well as poor people have been suffering from various problems. Women who work in agricultural field did not get money in the time of demonetisation and for that reason they became cash less and particularly in that time they face difficult to maintain their household and their children in India.

#### **Tools Used :**

Tables and graph are used to express the data which is collected from study area and compare it with other places in the rest of world.

#### **Review of literature:**

When we study human security, which identify the security of human lives as the central object of national and international security policy and after that women security, child security, individual security etc. Mary Kaldor (2007) explains in her introduction to her volume Human Security, human vulnerability is pervasive, threatened by' new wars 'where actors are no longer states ,that do not follow the rules of conduct of' old wars' and that cannot be won by the means of old wars .Actually this new wars are inter twined with other global threats including disease, natural disaster, poverty, and homelessness. Here Mahbul ul Haq (1995 p-115) proposes human security as a new paradigm of security ;'' the world is entering a new era in which the very concepts of security will change –and change dramatically .Security will be interpreted as :security of people, not just territory ,security individual not just nation .Security through development, not through arms. Security of all the people everywhere –in their homes, in their jobs, in their streets, in their communities, and in their living environment. According to O'Brien (2010), Gasper (2010), efforts to promote human security for foreign policy of states and institutionalized it at the UN have generated controversies. A large literature has emerged challenging defending, or explaining the meaning and the added value of these concepts.

To create environment of s peace and lasting of peace, women's voice is needed. But women's participation in peace processes goes beyond just representation and quotas. In this connection we added that this year(2019,25<sup>th</sup> October) theme ''Promoting the implementation of the Women, Peace and security Agenda and Sustaining Peace through Women's Political and Economic Empowerment' 'aims to give priority on the Global agenda.

#### **WOMEN'S MEANINGFUL PARTICIPATION BUILDS PEACE.**

It is most important that women full participation at all levels in the society is a fundamental human right. And it is essential for the development of the nation .As for the example Colombia's Cantadoras Network is a group of singers using Afro-Colombian music to preserve their culture and promote peace. And supported by the UN Women programme, the Cantadoras have engaged young people in the part city of Tumaco, where decades of armed conflict have torn apart communities, and peace is still a long journey. In this connection from our past history we got information that The women, peace and security Agenda

evolved from the U.N. Security Council Resolution (UNSCR) 1325 that the U.N. Security Council unanimously adopted on October 25, 2000. With the help of this many conflicted problems were solved.

Here it is necessary to discuss that, national and international action on women, peace and security is gaining strength through the following areas.

1. **Protection:** When women participate, protecting the human rights of women and girls by working with international, national and local partners to ensure safety, physical and mental wellbeing, economic security and equality with special consideration for protecting women and girls from sexual violence, responding to women's stated needs and building a local capacity.
2. **Prevention:** incorporating a gender perspective in conflict prevention activities and strategies and recognising the role of women in preventing conflict, including addressing risks and vulnerabilities.
3. **Empowerment and participation-** recognising the important role of women already play in all aspects of peace and security, and enhancing women's meaningful participation, both domestically and overseas through.

Encouraging for more equal representation of women and men in peace and security institution and working with international, national and local partners to empower to be involved in formal peace and security processes in fragile .conflict and post conflict setting. Ensuring a gender perspective is incorporate in all relief and recovery effort in order to support the specific needs and recognise and strengthen the capacity of women and girl. Now there are many countries in world have action plan. Countries with national action plan on women and peace and security are trying to solve various problems which are arises.

## IN INDIA

*Women organisation and Legal Activism (in India).*

*We know that Law is a strong instrument to change the society. In 1983 the criminal law amendment act was passed which makes revealing the identity of rape victim an offence. For the first time amended Act included "custodial rape "In 1983, Criminal Law (Amendment) Act made some crucial amendments in the Indian penal code of the criminal procedure .According to the law ,if any women was committed suicide by the husband or his relatives ,punishable with imprisonment up to 3years with fine.*

*To deal with matrimonial offences, women organisations demanded setting up of family court and for that demand in 1984 the family court Act was passed. And the main aim of this Act was to provide for quick disposal of cases and an informal procedure of conciliation of case of matrimonial disputes.*

*Another safety place for women is Women's studies .It has not only made women visible to scholarship but has also enlarged the strength of women struggle. Women studies were interpreted 'as intervention in the problematic situation of women.*

*It is noted that in the year 1985, in one seminar that on "Prospective and Organisation of women studies in Indian Universities "it was again proved that Women studies aim to change the present attitudes and values in society regarding women's roles and rights in the society.*

*Women's group:*

*It is common in every place in North east India that to protect women in every step in their life from violence, conflicts, sexual violence, and discrimination women groups took care as possible. This women group have existed since the beginning of the twenty century in north east India before creation of Mahila Mandals which was created by government of India. It is a part of community development programme.*

*In Nagaland, there is women society in every place. Mother's Welfare Association bearing the name of the tribe or the area, their main aim is to curb the ill health as well as violence and anti social work.*

*North east net work (NEN) is women's organisation set up in 1994.in response to the preparation process of the world women's conference in 1995.The main aim is to increase the power of women of North east around issue of peace, livelihood, and reproductive health. The NEN Organisation took active care from grassroots level, State level, and International level with in collaboration with different NGO's.*

*Assam Pradeshik Mahila Samiti was establish in the 20<sup>th</sup> century to help the women to meet their socio economic demand s, particularly at the village level. And this mohila samiti took part of Indies freedom struggle. The function of Mahila samiti does all most welfare in the society. But it has been seen that though there are different kinds of activities of mahila samiti's but many of them cannot take part in proper way to maintain.*

*North East Network was set up in 1994 a women organisation, the main aim of this organisation is to empowered women of north east around issues of peace, livelihood, and reproductive health. The objectives target the fundamental change in the regions development prospective from needs to rights.*

*The national Commission for women was established by an Act of Parliament in 1990.*

*Act was passed to give equal right of women and men. Its' main aim to maintain the right of women and to safeguard the power and prospects of women in their field. In 1993, convention in elimination of discrimination against them. In five years plans in many times government has taken whom many policies to enhance the empowered to women. But one thing is that there is wide gap between the goal enunciated in the constitution, Legislation policies, plans, programmes and related mechanism on the one hand and the present reality of the ultimate status of women on the other hand .This was revealed in the policy "towards reality" in 1974, and highlighted in the national prospective plan for women 1988-2000, plan.*

*Its' main aim to maintain the right of women and to safeguard the power and prospects of women in their field. In 1993, convention in elimination of discrimination "Against Women". Government has taken initiatives in socially back word people (Women) and Children who are living below poverty line and macroeconomic policies and poverty eradication programme s will specifically address the needs and problems of women. In this ground there should be improved implementation of programmes which is women oriented and for rapid improvement economic and social measures to enhance their capabilities. To reduce poverty micro credit system or micro finance system has under taken so that the outreach of credit is enhanced.*

*In the case of globalisation, new challenges are coming towards equality, employments, quality education etc. At the same time though the women in north east basically related with agriculture and allied forces ,as producer, concentrated efforts will be made to ensure that benefits of training, extension and various programmes will reach them in proportion to their numbers. It is necessary for coming days to face present challenge of globalisation that training programme for women in soil conservation, social forestry, dairy development, and other occupations allied to agriculture like horticulture, livestock including small animal husbandry, poultry, fisheries piggery, and maintenance of other domestic pet are needed. For women empowerment it is necessary to generate employment in all sectors in the economy (as agriculture, industry, business, commerce, banking etc.).Women should get proper facilities who are in trouble in the society like women in extreme poverty ,destitute women, women in conflict situation ,women affected by natural calamities, women in less developed society, ,the disabled widows elderly women ,single women, in difficult circumstances, women heading households, those displaced from employment ,migrants ,victims women of violence ,deserted women and prostitutes etc.*

*Government should take care of those women who include sexual harassment at work place and customs like dowry, for rehabilitation of the victims of violence.*

*Now a day's violence against of girl child is increasing day by day and government as well as responsible person should take care and violation of her right shall be eliminated by under taking strong measures to reduce it and make strong law to protect child marriage, child abuse, and child prostitute. There should be special emphasis on the need of girl child earmarking of substantial investments in the areas relating of food, and nutrition ,health and education and at the same time child labour should be eliminate and allowed the education for all.*

*In Bangladesh self help group has increased the status of women and reduce the poor condition of women in rural areas and generates employments.*

*Micro finance helps women in North East India setting up of the Mahila Kosh.*

*Encouraging National Bank for Agriculture and Rural Development (NABARD) to set target for the self help group (SHG) bank linkage programme.*

*Setting up of Regional Rural Banks for mobilisation credit facilities in all over India and for that rural women in north east India also get the opportunity.*

*Introducing some poverty oriented scheme such as the Swarnajayanti Gram Swarozgar Yojana (SGSY) through Self Help Groups (SHG).*

*Setting up of NEDFi especially for the development of North Eastern Region of India. Micro finance and Self help group are enabling rural house hold to develop banking habits. It is the way to capital formation as well as rural development.*

*Government introduce a special provision for women that gives near about 50% of women in job as school level in future and provides assistance since 1987for creation of over a lakh posts of primary school teachers, mainly to be filled by women in rural areas and the scheme is called Operation Black Board. For the betterment of school children a programme 'Nutritional Support to Primary Education 'was launched on 15th august 1995.The main*

*aim of this programme was to increase enrolment of girls as well as boys and at the same time to increase the proper nutrition.*

*Total Literacy Campaigns which has been started and considered as the most important strategy of National Literacy Mission (NLM) for imparting functional literacy to 100million in target age group of 15-35. Under total literacy campaign rural women covered under it.*

*Government has introduced Vocational Training Programme for Women for established a wide range of training opportunities for women. It provides Basic skills, Advanced skills, Instructors training in selected trade with high employment potential in the area covered in Architectural Craftsmanship, Desk Top Publishing, Fruit &Vegetable preservation, Catering, Beauty Care etc..*

*Government has also launched Integrated Rural Development Programme (IRDP)in 2nd October ,1980.*

*To identify the rural poor families to make grater by adding their income and cross the poverty line through acquisition of credit based productive assets which would provide self employment on sustainable basis. Government has provided subsidy and credit advances through Commercial Banks, Cooperatives, and Regional Rural Banks for income generating activities in the primary, tertiary and secondary sectors in rural economy. The scheme to be funded on 50-50 basis by central government and state government and the target group consists of small and marginal farmers, agricultural labourers and rural artisans.*

*Training of Rural Youth for Self Employment was introduced in 1979.*

*Its main aim at providing technical and entrepreneurial skill to women to increase economic empowerment as well as establishment to reduce social insecurity and maintain peace and prosperity*

*Finding:*

*\*It is found that Women's full participation in all levels in the society are very important to maintain peace and prosperity and development.*

*\*It is found that to create environment of peace and prosperity and lasting of peace, Women's voice is essential.*

*\*Women's political as well as economic empowerment is also necessary in social activity.*

*\*It is found that Through the UN Security council Resolution (UNSCR) 1325, many conflict were solved.*

*\*It is essential that to maintain security and peace, women must take part in decision making process in the society as well as at home.*

*\* It is found that for security and prosperity women should get "land" right and "property " right.*

*\*It is found that in India there are many women group which shelter women to maintain peace and security in the society.*

*\*It is found that women organisation that is North East Network (NEN) 's main aim is to increase power of women of north east around issue of peace, livelihood, and productive health.*

*\*Govt. of India has introduced total literacy campaign to increase peace and security in the society.*

*\*It is found that Govt. Of India, , through many policies to reduce conflicts ,discriminations, and exploitations of women in the society.*

*Conclusion: In conclusion, investigator said that Women should get proper right and power to build a concrete living atmosphere to maintain peace, prosperity, security and development of a nation in the globe.*

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