

Undisciplined behavior of students and the role of parents

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Introduction:

Discipline is one of the most needed requirements of socialization, learning and education. With the gradual change of society and educational system, discipline has lost its weight. Now a days, everywhere anti social elements and divisive forces are becoming more powerful and these types of activities are also rising day by day. Student indiscipline is a global phenomenon now. There are telltale signs of violence among the students of schools, colleges and universities. Seriousness of the problem is felt by almost every educationist and social leader. To quote Prof. Humayun Kabir, "Failure to take effective steps at this stage can so aggravate the problem that it may sake the very foundation of our national life." The present study attempts to find out the role of parents in the student's undisciplined behavior and enable the investigator to find out the effects and remedial measures of the problem.

Concept:

Indiscipline implies negation of discipline or violation of accepted rules and regulations. On the other hand, the word 'behaviour' refers to the actions and mannerisms made by organisms, systems, or artificial entities in conjunction with their environment, which includes the other systems of organisms around as well as the physical environment. An undisciplined behaviour is also a deviant behaviour. Deviant behaviour describes actions or behaviours that violate cultural norms including formally enacted rules as well as informal violations of social norms. Etiology of deviant behaviour lies in the disturbed emotion. Indiscipline is a behavioural disorder that is classified as an act of delinquency also. Delinquency is a pattern of adjustment that deviates from the code of conduct society is attempting to enforce. Different acts of indiscipline are observed among all the levels of students. It comprises lying, stealing, playing truancy running away from home, disrespect for teachers, misbehaviour to invigilators on the

examination duty, mass copying, eve-teasing, damaging college furniture and window panes, breaking college and hostel rules in spite of repeated warning, ragging, defiance of authority, arson, assault, misbehaviour with girls, destruction of home property, cheating, disobedience and many more such types of activities. An undisciplined child is an uncontrollable child and can do just about any damage when he or she does not get whatever he or she wants. It becomes a problem when children do not head to orders or requests from elders and only want to have their own way.

The indiscipline shown by students is a part of general indiscipline existing in society. Now a days discipline problem in our society are become worse and worse compare with those were the days. The old values are fast disappearing and new ones have not proved their worth. Lack of self discipline among students can cause the learning environment to become more dangerous.

Our students today are standing at cross roads. Many of them are not able to find out the path which they should follow. As a result they are not only misguided but also misused by persons wanting to grind their own axe through them. The youths of the day are showing their discontentment by behaving against social norms in a manner which bewilders the elders. A generation gap is very much perceptible. In our country students are behaving almost in a pathological manner. Many of them will travel in trains without tickets. It is not difficult for them to loot shops, to set fire to government buildings and records, to damage roadways buses, private cars and cinema houses. They have become so unruly that our women do not consider themselves safe on streets and in buses and railway trains and cinema houses. So the guardians are naturally afraid to send them out without escorts. To adopt unfair means in examination appears to be their legitimate right. Teachers are afraid in examination halls, as many of them have been criminally attacked by unruly students caught copying in examination. Many vice-chancellors have been disgracefully manhandled simply because they rightly punished some unruly students or they did not yield to their excessively undue demands. Authorities and teachers are being pressurised by them through 'Gheraos.' These unhappy things have naturally prompted us to think about the malady that ails the youth of the day.

But if we think about this problem deeply we get that the students and their modern mentality are not solely responsible for it. Somehow and somewhere parents are too guilty for it.

Now -a-days most of the parents have no control over their children. Even they are too busy in their work to attend to their children and give them proper guidance. The lack of proper guidance ultimately led them to an aimless life and uncertain future.

Moreover, now people are fast accepting western civilization. Parents support undisciplined behaviour of young generations as a social change and try to accept and adjust with it instead of raising their voice against it. On the other hand youths of today do not like idealism. They are picking up western value also in a wrong manner. They are not socially conscious and fail to understand social values. In the name of modernity they take drug, support violence, easy money, corruption etc. They also except much more freedom and do not have passion for anything. They do not like interference. All these led them to indiscipline life. The desires for easy money, corruption are very easily accepted by the people. Even sometimes guardians in the hope of spending a sound and better life do not stop their child to do something wrong.

Now there are available things of enjoyment like T.V., Video Game etc. To satisfy the demands of their children and at the same time to maintain the so-called status in the society parents purchase all the modern amusement items. Parents are busy in their life and do not have time to think about the bad effects of these as a result of which childs misuse all these and at the same time do not pay importance on constructive leisure time activities. Consequently many aspects of the personality development of the student are ignored. This position ultimately works as a prelude to undisciplined behaviour of many students

Now a days, such types of parents are there who have time to gossip in front of the school while waiting for their children as well as have voice to criticize the school and teacher but do not have time or voice to raise in the favour of value education. Lack of moral education at home or from parents crates a morality less generation who do not knows the value of discipline and also become self-centric. Parents -- who themselves roughly behave with poor people, who

shutdown the windows of their car when someone bagged help, or tell their children not to help their friends so that their child can score good marks or indulge corruption to maintain a good life style – how could control their child.

Absence of proper home environment like broken home, conflicting home environment, mal-socialization of the child and poor family cohesiveness -- all these make child spoiled. Actually, home provides children with feelings of security and stability- feelings that are essential to good personal as well as social adjustments. Any kind of disturbances in it creates behavioral problem. Decrease of joint family results in children's high self concept.

Another problem is the Lack of proper co-ordination between parents and teacher which creates a problem of information about the students because of which the student can do anything. On the other hand the lack of co-ordination between student and teacher and child and parent create a gap between them. This affects in the proper development of child and sometimes due to lack of proper guidance, students adopt undesirable behavior pattern. In fact, the responsibility for students' indiscipline must be divided between both the parents and teacher.

Objectives:

The present study is undertaken with the following objectives-

- 1) To find out the role of parents in students undisciplined behavior.
- 2) To study the effects of students undisciplined behavior in their family as well as personal life.
- 3) To suggest a paradigm of action plan to tackle students' undisciplined behaviour.

Area of Study:

Bongaigaon district of Assam is taken as area of the study.

Methodology:

Design of the study: The descriptive survey method is adopted to obtain information concurring the current status of the problem.

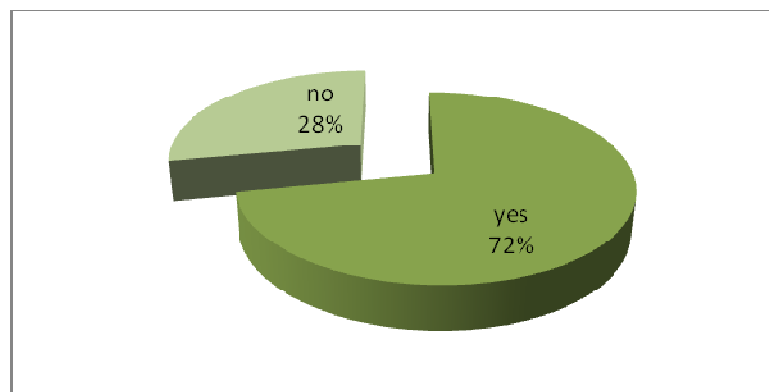
Sample: In the present problem the investigators use random sampling method. Fifty persons, both teacher and students formed the sample for the present study.

Tool: Information were collected through a self-developed questionnaire. The questionnaire covers social, educational and economic domains.

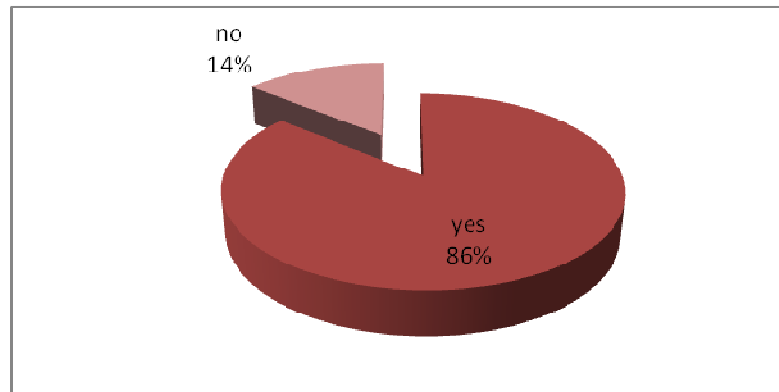
Analysis:

When we analyse the data we find that-

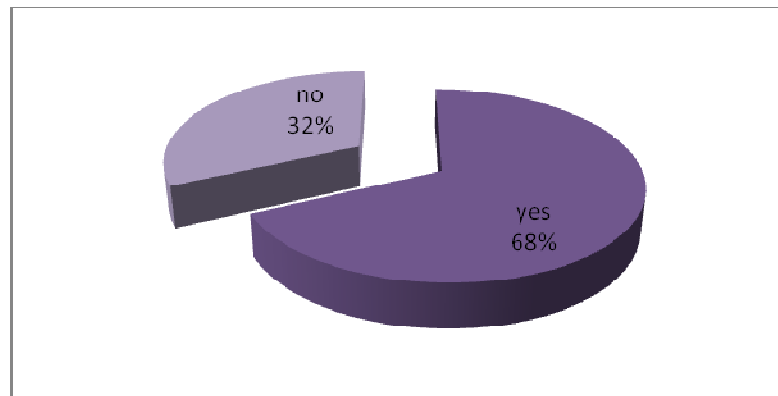
- ❖ 100% of the samples believe that parents played an important role in the healthy development child's behaviour.
- ❖ 72% believes that lack of proper home environment is one of the main causes of undisciplined behaviour of the students. Actually family is the primary agent of socialization. The family indoctrinates the child with the values, the morals, beliefs and ideals of the society. Family is a mechanism for disciplining the child in terms of cultural goals.



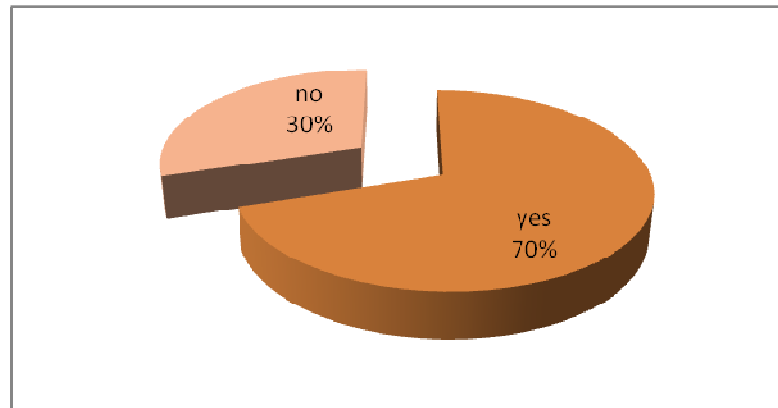
- ❖ 86% believed that trends of easy money and corruption get a respectable place among youths to get a better life.



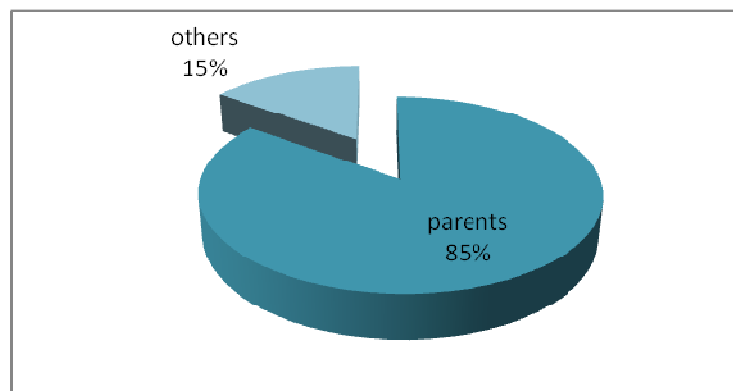
- ❖ 68% believed that many students have unsuitable status passion which leads them very often to various anti social activities. But parents fail to fulfill such passion always.



- ❖ 70% believed that poverty of parents has adverse impact on their children's discipline at academic institutions.



- ❖ 85% students are in favour of parents as their role model which reveals that our youth are greatly influenced by their parents and their activities. This means they can imitate any kind of wrong activity of their parents. Thus, the parents should be very conscious regarding this.



Main Findings:

- 1. Parents play an important role in the life of children especially in the shaping of behavior.**
- 2. Some of the important effects of undisciplined behaviour of students are -**
 - ❖ Undisciplined behaviour of students also affects the family life. Due to their behaviour other family members have to face great problem and shame also. It affects the relationship of the family to a great extent.

- ❖ It seriously affects the society. Because of undisciplined behaviour society steps backward, peace and tranquility losses its place resulting in chaos all around the society.
- ❖ Undisciplined students waste their valuable time and career due to their own activities. They then come under frustration and do anti-social activities which they think as the solution of their problems and create problems for society.
- ❖ An undisciplined student may influence his/her peer group and can also make them undisciplined.
- ❖ It helps in raising delinquency as well as crimes.
- ❖ The moral value of people is gradually degraded.

3. The suggested remedial measures are –

- Parental co-operation should be sought to discipline the student. They should try to give proper guidance to their child.
- They should pay modest pocket money to their child.
- Parents should be asked to exercise control over their children and direct effects on the right direction.
- Home environment should not contain any undesirable element that might trigger indiscipline among students.
- Parents children understanding should be high, children must be comfortable to discuss their problems to their parents and the parents in turn should be equally understanding to their children.
- Problems of pupils should be individually studied.
- Contact should be established between teacher and parents so that they can meet and discuss the problems of students and thus remove the causes leading to indiscipline.
- Parents should be conscious regarding friends of their children.
- Our ideals should be emphasised. Cultural traditions should be understood and maintained. Materialism should not dominate our actions.
- Counselling centers should be established to guide both the indiscipline student and their parents.

Conclusion:

Discipline plays a significant role in the development of both individual and society. But indiscipline makes this progress stop and lead both the society and individual to a path of downfall. Student indiscipline is a global phenomena. There is a gradual increase of undisciplined activities and these become a common problem of every society. The role of parents also cannot overlooked as home is that place where every child get their basic education and on the basis of which in future the child develop his/her character, nature, values, morality etc. Undisciplined behaviour of students affects the society, home environment and their career at the same time. It helps in increase of crimes. If we carefully think about these effects we find that all these have a far reading effects and it will show its results after a long period also. Who loose their career, cannot get it back at the same position. Moreover family member, society also suffers. Society as well as family needs time to come back to its old setup.

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